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| **Teacher** **Tiffany White** | **Date****4/7/14** | **Grade****9/10/11** | **Content Area****Social Studies** |
| **Objective/Essential Question:****Study a historical narrative.****What happened to the Titanic?** **Why do we talk about the Titanic?** * **Physical Skills: Interact with smart board and classroom technology.**
* **Cognitive Skills: Answer comprehension questions.**
* **Social Skills (learning teams): Work in teams. Turn taking**
 | **Plan for Differentiation:****Using Bloom’s Revised Taxonomy**http://ww2.odu.edu/educ/roverbau/Bloom/fx_Bloom_New.jpg |
| **Curriculum Standard****Students use a variety of technology to answer questions.** | **Technology****Smartboard, IPADs** | **21st Century Skills****How did the Titanic affect modern ships? How did Titanic change the way people travel on the ocean?** |
| **Materials****Smartboard, Smart Notebook, Map** | **Vocabulary (Literacy)****Titanic****Ship****Sink****Iceburg** |
| **Lesson Procedures** |
| **Review**(Links to Prior Knowledge, Anticipatory Set)**:****We use many ways to travel. What are some types of transportation? (Students point to pictures on chart) A ship is a form of transportation.**  |
| **What the teacher will do:****Review smart lesson, show vocabulary cards, use visuals related to transportation and Titanic, ask comprehension questions.****What the teacher assistants will do: Take data and assist students in choice making** |
| **Guided/Independent Practice****Follow smart lesson, interact with lesson on smart board** |
| **Assessment/Check for Understanding****Students will answer comprehension questions: What was the Titanic? What happened to the Titanic?....****Students will say whether they liked the lesson or not** |
| **Closure/Summary****Students give their opinion of the reading** |
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| **Reflection** **(after teaching the lesson)** | **Differentiation** | **Student Engagement** | **Data****Collection** | **Higher Level Question** | **Lesson Effectiveness** |
| **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** |
| **Comments** | **What would you do differently and what worked well?** |
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