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| **Teacher** **Amber Askew/Tiffany White** | **Date****5/12/14** | **Grade****9/10/11** | **Content Area****Social Studies** |
| **Objective/Essential Question:****What is a national anthem? What is the American national anthem?*** **Physical Skills: Interact with smart board and classroom technology.**
* **Cognitive Skills: Answer comprehension questions.**
* **Social Skills (learning teams): Work in teams. Turn taking**
 | **Plan for Differentiation:****Using Bloom’s Revised Taxonomy**http://ww2.odu.edu/educ/roverbau/Bloom/fx_Bloom_New.jpg |
| **Curriculum Standard****Students use multiple sources of information to utilize tools to understand historical facts.**  | **Technology****Smartboard, IPADs** | **21st Century Skills****Students will interact with the technology, making choices, and use critical thinking skills.**  |
| **Materials****Smartboard, Smart Notebook, Vocabulary cards** | **Vocabulary (Literacy)****National Anthem****Patriotic****Song** |
| **Lesson Procedures** |
| **Review**(Links to Prior Knowledge, Anticipatory Set)**:****Review lesson on American inventions.** **What is a national anthem? The national anthem is a song that represents loyalty to one’s country. In America, our national anthem is called “The Star-Spangled Banner”** |
| **What the teacher will do:****Review smart lesson, show vocabulary cards, use visuals related to national anthem, and ask comprehension questions.****What the teacher assistants will do: Take data and assist students in choice making** |
| **Guided/Independent Practice****Follow smart lesson, interact with lesson on smart board** |
| **Assessment/Check for Understanding****Students will answer comprehension questions: What is a national anthem? What is America’s national anthem? Are there any other songs about America?****Students will say whether they liked the lesson or not.** |
| **Closure/Summary****Listen to national anthem and other patriotic songs.** **Students give their opinion of the lesson.** |
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| **Reflection** **(after teaching the lesson)** | **Differentiation** | **Student Engagement** | **Data****Collection** | **Higher Level Question** | **Lesson Effectiveness** |
| **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** |
| **Comments** | **What would you do differently and what worked well?** |
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