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| **Teacher** **Amber Askew/Tiffany White** | **Date****6/2/14****6/9/14** | **Grade****9/10/11** | **Content Area****Social Studies** |
| **Objective/Essential Question:****Who was Helen Keller? Why is she important?*** **Physical Skills: Interact with smart board and classroom technology.**
* **Cognitive Skills: Answer comprehension questions.**
* **Social Skills (learning teams): Work in teams. Turn taking**
 | **Plan for Differentiation:****Using Bloom’s Revised Taxonomy**http://ww2.odu.edu/educ/roverbau/Bloom/fx_Bloom_New.jpg |
| **Curriculum Standard****Students will understand key ideas and details****Students will use multiple sources of information to utilize tools to understand historical facts.**  | **Technology****Smartboard, IPADs** | **21st Century Skills****Students will interact with the smart board and ACC devices** |
| **Materials****Smartboard, Smart Notebook,Vocabulary cards** | **Vocabulary (Literacy)****Blind****Deaf****Teacher****Water** |
| **Lesson Procedures** |
| **Review**(Links to Prior Knowledge, Anticipatory Set)**:****Who was Helen Keller? Helen Keller was a woman who was blind and deaf. She was taught by Annie Sullivan and went on to advocate for human rights.**  |
| **What the teacher will do:****Review smart lesson, show vocabulary cards, use visuals related to Helen Keller, ask comprehension questions.****What the teacher assistants will do: Take data and assist students in choice making** |
| **Guided/Independent Practice****Follow smart lesson, interact with lesson on smart board** |
| **Assessment/Check for Understanding****Students will answer comprehension questions: Who was Helen Keller? Who was Annie Sullivan? What does it mean to be blind/deaf?****Students will say whether they liked the lesson or not.** |
| **Closure/Summary****Students will watch videos about Helen Keller****Closure will be a recap of information for the day** |
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| **Reflection** **(after teaching the lesson)** | **Differentiation** | **Student Engagement** | **Data****Collection** | **Higher Level Question** | **Lesson Effectiveness** |
| **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** |
| **Comments** | **What would you do differently and what worked well?** |
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