|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher** **Amber Askew/Tiffany White** | **Date****5/5/14** | **Grade****9/10/11** | **Content Area****Social Studies** |
| **Objective/Essential Question:****What is Cinco de Mayo?Why do we celebrate it?*** **Physical Skills: Interact with smart board and classroom technology.**
* **Cognitive Skills: Answer comprehension questions.**
* **Social Skills (learning teams): Work in teams. Turn taking**
 | **Plan for Differentiation:****Using Bloom’s Revised Taxonomy**http://ww2.odu.edu/educ/roverbau/Bloom/fx_Bloom_New.jpg |
| **Curriculum Standard****Students use a variety of technology to answer questions** | **Technology****Smartboard, IPADs** | **21st Century Skills****Traditions in society** |
| **Materials****Smartboard, Smart Notebook,Calendar cards** | **Vocabulary (Literacy)****Holiday****Tradition****Cinco de Mayo****Mexico** |
| **Lesson Procedures** |
| **Review**(Links to Prior Knowledge, Anticipatory Set)**:****There are many traditions that we have as Americans. One is Cinco de Mayo. Although it was originally a Mexican holiday, we celebrate it in America because many people from Mexico have migrated or moved to America.**  |
| **What the teacher will do:****Review smart lesson, show vocabulary cards, use visuals related to holiday, ask comprehension questions.****What the teacher assistants will do: Take data and assist students in choice making** |
| **Guided/Independent Practice****Follow smart lesson, interact with lesson on smart board** |
| **Assessment/Check for Understanding****Students will answer comprehension questions: What is a tradition? What day do we celebrate Cinco de Mayo? Why do Americans celebrate it?****Students will make posters to show what they have learned.****Students will say whether they liked the lesson or not.** |
| **Closure/Summary****Discuss/brainstorm other holidays and traditions America has (Fourth of July, President’s Day, New Years, etc.)****Students give their opinion of the reading.**  |
|  |
| **Reflection** **(after teaching the lesson)** | **Differentiation** | **Student Engagement** | **Data****Collection** | **Higher Level Question** | **Lesson Effectiveness** |
| **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** | **Low High****1 2 3 4 5** |
| **Comments** | **What would you do differently and what worked well?** |
|  |  |